

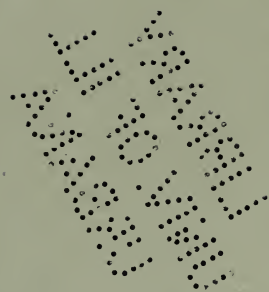
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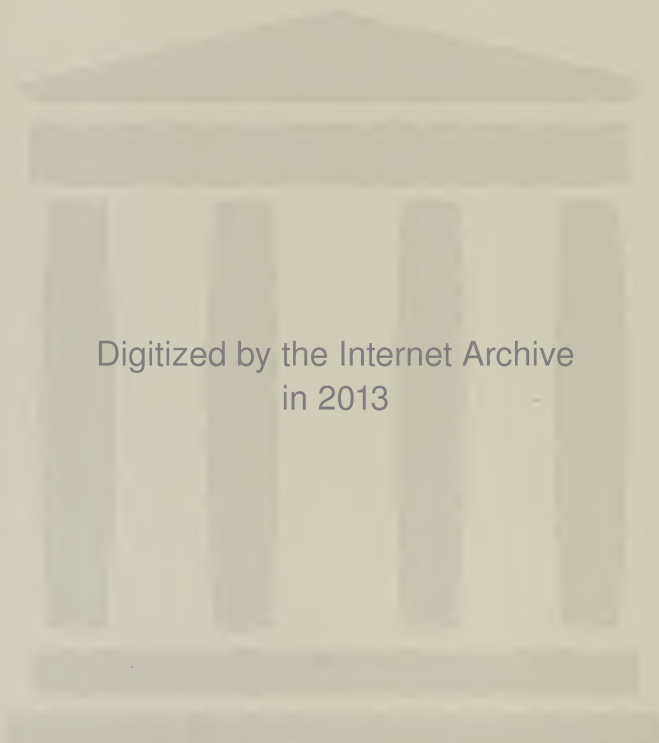


CATALOGUE
OF
LUTHER COLLEGE



1889-90





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CATALOGUE
OF
LUTHER COLLEGE

DECORAH, IOWA

—◆—1889—90—◆—

DECORAH, IOWA:
Printed by Lutheran Publishing House
1890

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NOTE: Prospective students are especially invited to read the announcement in regard to the Preparatory Course, under "Term Division" on page 27.

CALENDAR FOR 1890-91

Entrance examinations for admission to advanced standing	-	-	-	-	Sept. 2—4
Fall term begins	-	-	-	-	Sept. 4
Dedication day	-	-	-	-	Oct. 14
Term examinations end	-	-	-	-	Nov. 26
Thanksgiving Day	-	-	-	-	Nov. 27
Winter term begins	-	-	-	-	Nov. 28
Christmas holidays	-	-	-	-	Dec. 23—Jan. 3
Washington's Birthday	-	-	-	-	Feb. 22
Term examinations end	-	-	-	-	March 17
Spring term begins	-	-	-	-	March 19
Easter holidays	-	-	-	-	March 26—30
Term examinations end	-	-	-	-	June 15
Commencement	-	-	-	-	June 17
Alumni meeting	-	-	-	-	June 18

BOARD OF VISITORS

Rev. H. A. PREUS, PRESIDENT,				<i>Keyser, Wis.</i>
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J. J. NÆSET	-	-	-	<i>Stoughton, Wis.</i>
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L. O. MOEN - - - -	<i>Calmar, Iowa</i>

TREASURER

G. O. RUSTAD - - -	<i>Decorah, Iowa</i>
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FACULTY

Rev. LAUR. LARSEN, PRESIDENT, *and Professor of History and Hebrew.*

L. S. REQUE, A. M., *Professor of Latin, U. S. History, and English Literature.*

Rev. CHR. A. NÆSETH, A. M., *Professor of the English Language, and of Greek Testament; and College Librarian.*

GISLE BOTHNE, A. M., *Professor of Greek, and of Norwegian Literature.*

HALDOR HANSON, A. B., *Instructor in Music and Norwegian.*

WILLIAM KOREN, A. B., *Instructor in German and Greek.*

H. W. SHEEL, B. S., *Principal of the Preparatory Department, and Instructor in Mathematics and the Sciences.*

ANDREW ESTREM, A. M., *Instructor in Latin and History.*

CHAS. H. VALDER, *Instructor in Penmanship.*

Rev. J. TH. YLVISAKER, *Assistant in Bible History.*

STUDENTS

SENIORS

Anderson, Isaac	<i>810 E. 5th St., Des Moines, Ia.</i>
Gullixon, George A.	<i>Bode, Iowa</i>
Kvale, Ole J.	<i>Decorah, Iowa</i>
Linnevold, Johan	<i>Decorah, Iowa</i>
Mellem, Edwin G.*	<i>Northwood, Iowa</i>
Solum, Henry E.	<i>Spring Grove, Minn.</i>
Steensland, Morton M.	<i>Madison, Wis.</i>
Tolo, Thore O.	<i>Willmar, Minn.</i>
Unseth, Magnus A.	<i>Westby, Wis.</i>

JUNIORS

Gimmestad, Lars M.	<i>Delhi, Minn.</i>
Haugen, Christopher E.	<i>Decorah, Iowa</i>
Johnson, Alfred O.	<i>Roscoe, Minn.</i>
Moore, Henry W.	<i>Decorah, Iowa</i>
Nordgaard, Nils N.	<i>Nordness, Iowa</i>
Reque, Peter A.	<i>Spring Grove, Minn.</i>
Ström, Eimar I.	<i>Zumbrota, Minn.</i>
Swennes, Ole S.	<i>West Salem, Wis.</i>
Tufte, Martin C.	<i>Nordness, Iowa</i>

SOPHOMORES

Blækkan, Ingebrigt**	<i>Decorah, Iowa</i>
Berg, Nils I.**	<i>Albion, Nebr.</i>
Christensen, Martin	<i>635 Otjen St., Milwaukee, Wis.</i>
Eden, Martin P.	<i>Lee, Ill.</i>
Grundesen, Grunde	<i>Fisher, Minn.</i>
Hovde, Christian J. M.	<i>Blair, Wis.</i>
Hovde, Kolbein S. J.	<i>Blair, Wis.</i>
Kaasa, Edward	<i>Ridgeway, Iowa</i>

* Conditioned.

** Special Student.

Reque, Sigvard T.	<i>Willmar, Minn.</i>
Rue, Halvor S.	<i>Portland, N. D.</i>
Thoen, Jacob	<i>Northwood, Iowa</i>
Xavier, Karl	<i>Franklin, Minn.</i>

FRESHMEN

Aaker, John T.	<i>Ridgeway, Iowa</i>
Aastad, I. T.	<i>Aastad, Minn.</i>
Akre, Ole J.	<i>Highlandville, Iowa</i>
Bonde, Thomas T.	<i>Nerstrand, Minn.</i>
Bothne, Erling A.	<i>Chicago, Ill.</i>
Dahl, Gerhard A.	<i>Cor. 8th & Div. St., Lincoln, Neb.</i>
Dahlen, Knut**	<i>Lillemon, Minn.</i>
Gullixon, Oscar T.	<i>Bode, Iowa</i>
Hougstad, Christian	<i>Glasgow, Wis.</i>
Johnson, Chr. B.	<i>Decorah, Iowa</i>
Juul, Otto G.	<i>226 N. May St., Chicago, Ill.</i>
Kvam, Isaac J.**	<i>Baldwin, Wis.</i>
Landsverk, John P.	<i>Lawler, Iowa</i>
Meland, Rasmus J.	<i>Dell, Minn.</i>
Nesseth, Guttorm P.	<i>Zumbrota, Minn.</i>
Olson, Oscar L.	<i>Marcus, Iowa</i>
Reitan, Anders S.*	<i>Wild Rice, N. D.</i>
Rödsæter, Theodore A.	<i>Manchester, Minn.</i>
Simmons, Arthur J.	<i>Appleton, Minn.</i>
Stensrud, E. M. K.	<i>Sacred Heart, Minn.</i>
Torgerson, Willie	<i>Somber, Iowa</i>
Waller, Martinus Chr.**	<i>Glasgow, Wis.</i>
Xavier, Johan U.	<i>Franklin, Minn.</i>

PREPARATORY DEPARTMENT

THIRD YEAR

Anderson, Adolph	<i>Taopi, S. D.</i>
Anderson, John N.	<i>Blair, Nebr.</i>
Brevig, Nels J.	<i>Sacred Heart, Minn.</i>
Brevig, Oluf L.	<i>Sacred Heart, Minn.</i>
Brække, David B.	<i>Rock Dell, Minn.</i>
Davidson, Orlando E.	<i>Decorah, Iowa</i>

Hanson, Hans L.	<i>Gayville, S. D</i>
Haugan, Carl G.	<i>622, 24th St. S., Minneapolis, Minn.</i>
Kvamme, Kristen	<i>103 Barland St., Eau Claire, Wis.</i>
Lund, Albert B.	<i>Northwood, Iowa</i>
Magelssen, H. Gynther	<i>Bratsberg, Minn.</i>
Moldstad, John	<i>De Forest, Wis.</i>
Olson, Engel	<i>1234 First Ave., Eau Claire, Wis.</i>
Olson, Lars J.	<i>Herscher, Ill.</i>
Opheim, Ole S.	<i>Thor, Iowa</i>
Petersen, John R.	<i>1515 Wash. St. N. E., Minneapolis, Minn.</i>
Sampson, George	<i>Rio, Wis.</i>
Thorsen, Axel	<i>Rock Dell, Minn.</i>
Tjernagel, H. M. L.	<i>Story City, Iowa</i>
Torgerson, A. J.	<i>Somber, Iowa</i>
Torrison, Aaron	<i>Manitowoc, Wis.</i>
Torrison, Willie	<i>Manitowoc, Wis.</i>
Ylvisaker, Nicolaus S.	<i>Zumbrota, Minn.</i>

SECOND YEAR

Aker, John S.	<i>Highlandville, Iowa</i>
Beito, Ole G.	<i>Decorah, Iowa</i>
Buslee, Adolph Martin	<i>105 Augusta St., Chicago, Ill.</i>
Gunderson, Henry B.	<i>Stanwood, Wash.</i>
Haatvedt, Lars A.	<i>Spillville, Iowa</i>
Hefte, Theodore Olaus	<i>Spring Grove, Minn.</i>
Hektoen, Martin	<i>929 Jenifer St., Madison, Wis.</i>
Johnson, Johan G.	<i>Norseland, Minn.</i>
Orwoll, Sylvester Martinus	<i>Cottonwood, Minn.</i>
Pederson, Oliver B.	<i>Amboy, Minn.</i>
Reque, Gerhard	<i>Spring Grove, Minn.</i>
Ruh, August P.*	<i>New Lisbon, Wis.</i>
Ryan, Carl O.	<i>Stanwood, Wash.</i>
Swenson, Bernt Conrad	<i>Cranfill's Gap, Texas</i>
Særvold, Johann O.	<i>Le Roy, Minn.</i>
Thorsen, Ivar August	<i>Rock Dell, Minn.</i>
Thorsgaard, C. L.	<i>Springville, Wis.</i>
Venaas, Martin A.	<i>Rockdale, Wis.</i>
Weirson, Bernhard	<i>Roland, Iowa</i>
Williams, Louis C.	<i>Mayville, N. D.</i>

FIRST YEAR

Aasen, Andrew O.	<i>Rockdale, Wis.</i>
Agre, Ole M.	<i>Sacred Heart, Minn.</i>
Amblie, Johannes N.	<i>Olaf, Iowa</i>
Anderson, Anton	<i>Christiana, Minn.</i>
Beaver, Albert M.	<i>Kasson, Minn.</i>
Berthelsen, H. P.	<i>Decorah, Iowa</i>
Brevig, Samuel B.	<i>Sacred Heart, Minn.</i>
Bygland, Olaf S.	<i>Hommans, Nebr.</i>
Fosmark, Andrew N.	<i>Keyser, Wis.</i>
Hefty, Nils O.	<i>Spring Grove, Minn.</i>
Helvig, Ole	<i>Roland, Iowa</i>
Hersrud, Hans A.	<i>Washington Prairie, Iowa</i>
Hornseth, Richard	<i>Renville, Minn.</i>
Hovde, Francis	<i>Blair, Wis.</i>
Hovden, Stener G.	<i>Ridgeway, Iowa</i>
Jacobsen, Edward N.	<i>Debello, Wis.</i>
Jensen, Alfred C.	<i>Brookville, Wis.</i>
Johnson, Benton J.	<i>Belmond, Iowa</i>
Juul, Martin B.	<i>219 W. Erie St., Chicago, Ill.</i>
Kaupanger, Lewis J.	<i>Stoughton, Wis.</i>
Kjörlaug, Christopher N.	<i>Newman Grove, Nebr.</i>
Larsen, Nikolai A.	<i>Decorah, Iowa</i>
Lewisson, Elai	<i>Vermillion, S. D.</i>
Ludvigson, Nils H.	<i>Norman, Iowa</i>
Lunde, Amund M.	<i>Frenchville, Wis.</i>
Nelsen, N. C.	<i>Decorah, Iowa</i>
Nash, Rudolph	<i>Mt. Sterling, Wis.</i>
Nasse, Peter	<i>Decorah, Iowa</i>
Ness, Hildus A.	<i>Washington Prairie, Iowa</i>
Opsahl, Albert J.	<i>Albert Lea, Minn.</i>
Osmundson, Bennie F.	<i>Quandahl, Iowa</i>
Paulson, Alfred H.	<i>Sacred Heart, Minn.</i>
Peterson, Torvald	<i>Heftor, Minn.</i>
Quammen, Albert	<i>Christiana, Minn.</i>
Quammen, Lewis A.	<i>Deerfield, Wis.</i>
Railson, Elmer M.	<i>Norway Lake, Minn.</i>
Ramsey, Peter	<i>Decorah, Iowa</i>
Ryen, Helmer C.	<i>Wild Rice, N. D.</i>

Selnes, Ole M.	<i>Washington Prairie, Iowa</i>
Severson, Hans	<i>Christiana, Minn.</i>
Sorensen, Andrew	<i>Decorah, Iowa</i>
Stenrud, Erik	<i>Decorah, Iowa</i>
Stensrud, Gustav Olaus	<i>Sacred Heart, Minn.</i>
Stub, Jacob A. O.	<i>917, 13th St. S., Minneapolis, Minn.</i>
Swenson, Swen G.	<i>Soldier, Iowa</i>
Ulen, Geo. C.	<i>Decorah, Iowa</i>
Vaala, John O.	<i>Saude, Iowa</i>
Vaala, Theodor G.	<i>Saude, Iowa</i>
Westby, Albert	<i>Washington Prairie, Iowa</i>

SUMMARIES

SUMMARY BY CLASSES

College Department:

Seniors	-	-	-	-	9
Juniors	-	-	-	-	9
Sophomores	-	-	-	-	12
Freshmen	-	-	-	-	23
					53

Preparatory Department:

Third Year	-	-	-	-	23
Second Year	-	-	-	-	20
First Year	-	-	-	-	49
					92

Total, 145

SUMMARY BY RESIDENCES

Iowa	-	-	-	-	-	49
Minnesota	-	-	-	-	-	47
Wisconsin	-	-	-	-	-	28
Illinois	-	-	-	-	-	6
Nebraska	-	-	-	-	-	5
North Dakota	-	-	-	-	-	4
South Dakota	-	-	-	-	-	3
Washington	-	-	-	-	-	2
Texas	-	-	-	-	-	1

Total, 145

AIM AND EQUIPMENT

ORIGIN AND AIM

LUTHER College was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. The College is supported by voluntary gifts from the congregations constituting that body, and is, accordingly, under the control of the Synod, which appoints the Board of Trustees and the Board of Visitors. The institution owes its origin to the growing demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population of this country.

The chief object of the College is, therefore, to teach the disciplines of liberal knowledge to young men who intend later to take up the study of theology; but the College also aims to afford the advantages of a liberal education to any youth desiring to avail himself of the same.

Believing that "the fear of the Lord is the beginning of knowledge," it regards mere mental training without Christian faith and love as possessing but a doubtful value. For this reason it desires through its religious instruction and Christian influence to reach as many as it can also of those who do not intend to serve the church directly as pastors or teachers, trusting that those whose education has been based on Christian principles will, also in other vocations, both morally and intellectually exert a beneficial influence among their countrymen and fellow-Christians.

LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In the year 1862 it was removed to Decorah, Winneshiek co., Iowa, a city situated at the terminus of the B., C. R. & N. R. R. and at that of a branch of the C., M. & St. Paul R. R. The grounds embrace 32 acres about one mile distant from the center of the city, and constitute a fine natural park on the left bank of the Upper Iowa river. The Campus is a large piece of level ground, parts of which are adorned by tall shade-trees, chiefly oaks. The adjoining bluffs and valleys afford scenery of rare beauty and interest.

The main building (170x52, 4 stories) was destroyed by fire May 19, 1889. During the present year the College is, in consequence, laboring under various difficulties. Temporary accommodations have been secured in the city, but the work of rebuilding has begun, and it is expected that the new edifice will be ready for occupancy in the early part of the fall. The building will be constructed of brick, with stone trimmings, and will contain four stories. It will be heated by steam, furnished with the most approved system of ventilation, and in general adapted to all modern requirements. It is being erected on the old foundation. The new building may not accommodate all the students who shall seek admission, but the remainder will either be provided for elsewhere or they will be permitted to find their own accommodations.

There is a smaller building, sixty feet long by thirty feet wide, one story and a half in height, and built of brick. It is used partly as a lodging house for students. At present the Library is occupying a portion of this building.

LIBRARY AND LABORATORY

The College Library contains 5,000 bound volumes, besides pamphlets, papers, and other printed matter. Additions to the library of the best works in the various departments of study are being made from time to time as rapidly as the available resources will permit. The library receives an annuity of \$200 from the Synod, besides the membership fees from the students.

The Mimer Library, formerly the property of the students constituting the Mimer association, has now been donated to the College and forms a part of the general library, making the total number of volumes somewhat more than 5,800. A catalogue of the books contained in the two libraries was published in 1884.

A reading room has been provided, where books of reference in the various branches of study are accessible, at specified hours, to all students. In the new building, provision has been made for a more commodious reading room as well as for such improved quarters for the general library as shall render it more directly serviceable to the students than was possible in the old building.

A larger laboratory will likewise be provided for, where students, under the guidance of the instructor, may carry on their own experiments. The present stock of apparatus can then be used to better advantage, and needed additions will be made.

THE COLLEGE GYMNASIUM

This structure is a substantial frame building, 75×42, and 18 feet high. It was erected in 1885-86 and paid for by money raised by student effort, especially in the congregations of the Synod. The necessary apparatus have been provided. Exercises in the gymnasium are obligatory on all students. For the present year, however, the building has been diverted from its proper use, and is serving as a students' boarding hall.

LEGACIES

Mr. Halvor O. Gjergjord, late of Stoughton, Wis., bequeathed to our college two thirds of his estate, amounting to \$5,476.56, besides a quarter section of land in Steele co., Minn., to be controlled by the Board of Trustees, and the annual income thereof to be distributed among deserving students whose aim is to serve the church.

Another similar bequest has been made by Mr. Martin Pedersen of Glenwood, Iowa. The amount is \$750.00.

STUDIES

LATIN.—As this is pre-eminently a classical institution, Latin occupies a prominent place in the course of study. The subject is begun in the second year of the preparatory course and is continued through every school day until graduation. Grammatical exercises are regularly assigned, and written translations are required in all classes. The first aim is to develop in the student the power and habit of linguistic precision, the second to lead him, through this means, to a true appreciation of the literature. In the Preparatory Department the student learns the etymology of the language, and is brought so far in syntax as to be able to read ordinary easy Latin with a fair degree of ease. The text-books used are Voss' Latin Reader and Schreiner's Grammar. In the third year are read the following portions of Cornelius Nepos: Miltiades, Themistocles, Aristides, Cimon, Hannibal. In the College Department the authors read during the present year are as follows: Phædri Fabulæ; Cicero in Catilinam I & III; Cæsar: De Bello Gallico, books I-II and book III read cursorily; Sallust: Catilina; Ovid, 800 verses; Tacitus: Germania; Horace, Select Odes and Satires. In the Senior-Junior classes Weisse's History of Roman Literature and Antiquities is read in connection.

GREEK.—This study is begun in the Freshman year and is likewise continued every working day to the end of the course. During the first year White's First Lessons in Greek and Goodwin's Grammar are used as text-books. Written translations are regularly required, and frequent use is made of the black-board. During the latter half of this year the class reads the first two chapters of Xenophon's Anabasis. In

the Sophomore year are read the first two books of Xenophon's *Hellenica* and the same books of Homer's *Odyssey*, together with the remainder of White's *First Lessons*. The Juniors read Homer's *Odyssey*, VI-VII, Plato's *Protagoras*, and Herodotus, IX. Besides this each member of the class has one book of the *Odyssey* assigned him for parallel reading. In the Senior class are read the *Philippics* of Demosthenes, I-II, and Sophocles: *Œdipus Rex*.—In the Junior class Allinson's *Prose Composition* is used as a hand-book, and in the Senior class lectures are delivered on Greek Literature and Antiquities.

GERMAN.—Instruction in this subject is begun in the third preparatory year and is continued through the college course. There are frequent written and grammatical exercises in all classes. During the first two years readers are used (Erikson's and Pauss and Lassen's); subsequently are read works from the authors, consisting, in the Sophomore year, of Schiller's *Lied von der Glocke*, extracts from Schiller's *Thirty Years' War*, and Schiller's *Wilhelm Tell*. In the Senior-Junior classes are read Goethe's *Hermann und Dorothea* and Schiller's *Wallenstein: Das Lager*. For the purpose of parallel reading the classes are divided into four groups, each of which reads one of the following works: Schiller's *Jungfrau von Orleans*, Schiller's *Historische Skizzen*, Goethe's *Egmont*, Goethe's *Götz von Berlichingen*. The Seniors write each an original essay.

HEBREW.—This subject is taken up in the Senior year, and forms thus the last in that series of linguistic studies with which this college seeks to familiarize its students. The object of this course is largely to give the student a more special preparation for theological study, but also, more generally, to afford him a philological acquaintance with this primitive and in many respects so unique a language. It is believed that such an acquaintance is especially desirable to one who has already gained a more extended knowledge of some of the chief Indo-European tongues. In this course the student learns the etymology of the language, and translates from the original a few chapters in *Genesis* and one or more of the *Psalms*.

For special reasons this subject was not begun, for the present year, until the opening of the Winter term.

ENGLISH.—English as a distinct study is provided for in all classes besides its being used as a medium of instruction in a large proportion of the studies. In the Preparatory Department the student is trained especially in orthoepy, spelling, dictation and grammar. Frequent exercises in declamation and in oral and written translations into English are employed. Swinton's New English Grammar is used in all these classes. It is believed that an average student who completes the preparatory course in English will be able to use the language, both in speech and writing, with a fair degree of ease and precision. In the Freshman year are read Swinton's Seven British and Seven American Classics, in the Sophomore year Shakespeare's Julius Cæsar and Chaucer's Prologue to the Canterbury Tales, in the Senior-Junior classes Milton's Paradise Lost, and selections from English Classics. In all college classes essays are written. In the Sophomore class Rhetoric is taken up in addition to the reading, and in the Senior-Junior classes the History of English Literature after the Restoration.

NORWEGIAN.—This subject receives attention not only with a view to the special work which the College seeks to perform, but also by reason of its own educational merits. The Norwegian is an important branch of the Teutonic family of languages and as such possesses, especially in its close relationship to the Old Norse, a permanent historic-linguistic interest. Besides this it opens the way to a literature which, especially on its modern side, is recognized as occupying a high rank. It is also believed, as a practical question, that so long as the Norwegians of this country do well in at all retaining their mother tongue, they do well in learning to use it correctly.

In the Preparatory Department the aim is to familiarize the student with the grammar and enable him to read and write the language with correctness. To this end frequent oral and written exercises are required. In the College Department a history of the literature is read, with selections from authors. Prominent works of authors like Wergeland, Holberg, Björnson, Ibsen, and others, are read complete, and lectures thereon are delivered by the professor in charge.

Besides writing essays, each student of the three upper classes also furnishes one lecture during the year.

HISTORY.—History is taught in all classes of the college proper, and also in the second and third year of the preparatory course. The aim is to acquaint the student, almost from the very beginning of his course, with the leading events and ideas of the world's past, in the conviction that such a study possesses an important training as well as culture value. The Winter and part of the Spring term of the second preparatory year are devoted to a brief general history, Swinton's *Outlines* being used as text-book. In the following year is taken up the History of the United States (Berard's), covering the colonial as well as the national period. Lectures on Civil Government are given in connection with this course. In the Freshman class a more extended course in general history is begun, which course is continued to the close of the Junior year. (In 1889-90 it included also the Fall term of the Senior year.) This course is devoted more especially to the classical period and to Mediæval and Modern Europe. In the Senior-Junior classes a course is given in the History of England, extending from the Roman period down to recent times. Topics are at intervals assigned the students to read up in the library and report on in class, the object being partly to supplement the text-book but more especially to accustom the students to more critical and independent work.

Next year a course in Scandinavian history (*Nordens Historie*) will be given in the Sophomore class.

RELIGIOUS INSTRUCTION.—In keeping with the aim and the spirit of the institution, religious instruction is given in every class throughout both departments. During the first two preparatory years Pontoppidan's *Explanation of Luther's Catechism* is carefully reviewed, and a course given in Bible readings, special emphasis being laid on the historical element. In the third year it is proposed to read Luther's *Catechism* in English, but for the present Dietrich's *Explanation* is begun here, a study that is continued to the close of the Sophomore year. In the Senior-Junior classes are given, in alternate years, courses in the critical study of the Augsburg Confession and in Greek Testament.

MATHEMATICS is begun in the first preparatory class and continued to the end of the Sophomore year. In the Preparatory Department Arithmetic and Algebra are completed, the text-books used being *The New Arithmetic* and *Wentworth's Algebra*. In the College Department are read *Plane and Solid Geometry*, with *Wentworth's Geometry* as text-book.

THE SCIENCES.—When it is borne in mind that this college maintains but one course of study, in the larger sense, and that this course embraces so many subjects not generally included in an Arts Course, the reason why no sciences are offered in the College Department will be sufficiently clear. But very considerable progress has of late years been made toward giving these studies their proper place in the preparatory course. With the equipment now provided, to which additions will be made from time to time, and with the better accommodations to be had in the new building, it is believed that superior facilities are offered for the study of the less advanced sciences.

In the first year Physiology is studied during the Fall and Winter terms, with *Hutchison* as text-book. This is succeeded in the Spring term by a course in Zoology, based on the text-book of *Steele*. In the second year Physics, with *Avery* as text-book, is taken up during the first two terms, Zoology during the third. In the third year a course is given in Chemistry, the text-book used being *Williams' Introduction to Chemical Science*. Physical Geography, mentioned below, may properly be classified under this head.

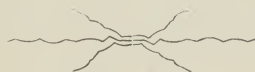
GEOGRAPHY is taught in the Preparatory Department, beginning in the first year with *Guyot's New Intermediate Geography*, which is completed in two terms, whereupon *Guyot's Grammar School Geography* is taken up and completed in the Fall term of the second year. Students are encouraged to use the *Gazetteer* and other reference books, and incidental topics are frequently taken up for discussion. A part of the Spring term of the second year is devoted to a review of the historical geography of Europe, more especially that of Norway. In the third year a course is given in *Physical Geography*, *Guyot* being used as text-book.

PENMANSHIP.—Instruction in this branch is provided for in the first two preparatory classes. The aim is not so much to make expert penmen as to inculcate the true principles of the art, and thus set the student on the right way towards the acquiring of a legible and easy hand-writing.

VOCAL MUSIC is taught in both departments. The text-books used in the Preparatory Department are Emerson and Brown's Song Readers, Nos. 1 and 2; in the College Department Emerson and Brown's Song Reader, No. 2, and Concone's 50 Lessons, op. 9.

EXTRA COURSES

In the year 1890-91 a course in Old Norse will be given if a number of students shall desire to take up the study. During the present year an extra course in Physiology has been given to the Seniors in the Winter term. In the Spring term a course may be given in the History of Education or in Political Economy.



PLAN OF INSTRUCTION

College Department

FRESHMAN YEAR

- Latin.* 6 recitations per week. Prof. REQUE.
Greek. 5. Mr. KOREN.
German. 3. Mr. KOREN.
English. 3. Prof. NÆSETH.
Norwegian. 3. Prof. BOTHNE.
History (Ancient). 3. Mr. ESTREM.
Dietrich's Explanation. Combined with Sophomore class. 2.
Pres. LARSEN.
Mathematics. Algebra, Fall term; Geometry, Spring and Winter terms. 4. Prof. BOTHNE.
Vocal Music. 2. Mr. HANSON.

SOPHOMORE YEAR

- Latin.* 6. Prof. REQUE.
Greek. 6. Mr. KOREN.
German. 3. Mr. KOREN.
English. 3. Prof. NÆSETH.
Norwegian. Combined with Senior and Junior classes one hour per week. 3. Prof. BOTHNE.
History (Mediæval). 3. Pres. LARSEN.
Dietrich's Explanation. 2. Pres. LARSEN.
Mathematics (Solid Geometry). 3. Mr. SHEEL.
Vocal Music. 2. Mr. HANSON.

JUNIOR YEAR

- Latin.* Combined with Senior class.
Greek. 5. Prof. BOTHNE.
German. Combined with Seniors.
English. Combined with Seniors.
Norwegian. Combined with Seniors.
History (Modern). 4. Pres. LARSEN.
History of England. Combined with Seniors.
Greek Testament. Combined with Seniors.
Vocal Music. 2. Mr. HANSON.

SENIOR YEAR

- Latin.* 5. Prof. REQUE.
Greek. Fall term, 5; Winter and Spring terms, 4. Prof. BOTHNE.
Hebrew. Winter and Spring terms, 4. Pres. LARSEN.
German. 3. Mr. KOREN.
English. 3. Prof. REQUE.
Norwegian. 3. Prof. BOTHNE.
History (Modern). Fall term, 4. Pres. LARSEN.
History of England. 3. Mr. ESTREM.
Greek Testament. 2. Prof. NÆSETH.
Vocal Music. 2. Mr. HANSON.

Preparatory Department

FIRST YEAR

- English.* 6. Prof. NÆSETH.
Norwegian. 4. Mr. HANSON.
Geography. 6. Mr. SHEEL.
Mathematics (Arithmetic). 6. Mr. SHEEL.
Physiology. Fall and Winter terms. 3. Mr. SHEEL.
Zoology. Spring term. 3. Mr. SHEEL.
Bible Readings (Old Testament). 2. Rev. YLVISAKER.
Pontoppidan's Explanation. 1. Rev. YLVISAKER.
Penmanship. 2. Mr. VALDER.
Vocal Music. 2. Mr. HANSON.

SECOND YEAR

Latin. 6. Mr. ESTREM.

English. 4. Prof. NÆSETH.

Norwegian. 3. Prof. NÆSETH.

Geography. Fall and part of Spring term. 5. Mr. ESTREM.

History (Outline). Winter and part of Spring term. 5. Mr. ESTREM.

Mathematics. Arithmetic, Fall term; Algebra, Winter and Spring terms. 5. Mr. HANSON.

Physics. Fall and Winter term. 3. Mr. SHEEL.

Zoology. Spring term. 3. Mr. SHEEL.

Bible Readings (Old Testament). 2. Pres. LARSEN.

Pontoppidan's Explanation. 1. Pres. LARSEN.

Penmanship. 1. Mr. VALDER.

Vocal Music. 2. Mr. HANSON.

THIRD YEAR

Latin. 6. Mr. ESTREM.

German. 4. Mr. KOREN.

English. 3. Prof. NÆSETH.

Norwegian. 3. Prof. BOTHNE.

Physical Geography. 2. Prof. REQUE.

Mathematics (Algebra). 4. Mr. SHEEL.

History (U. S.). 3. Prof. REQUE.

Chemistry. 3. Mr. SHEEL.

Dietrich's Explanation. 2. Pres. LARSEN.

Vocal Music. 2. Mr. HANSON.

SUMMARY

NUMBER OF RECITATIONS PER WEEK

Preparatory Department:

All classes	-	-	-	-	32
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College Department:

Freshman and Sophomore classes	-				31
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Junior and Senior classes	-	-	-		30
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GENERAL INFORMATION

TERMS OF ADMISSION

All applications for admission to any class of the Preparatory Department should be sent to the Principal of that department. Applications for admission to a collegiate class are to be sent to the President.

Candidates for an advanced class must pass a satisfactory examination in all studies required to enter that class, or in lieu thereof, present a certificate showing that an equivalent amount of work has been performed elsewhere.

For admission to the Preparatory Department the following attainments are required: Facility in reading Norwegian and English; a legible handwriting; in Arithmetic: Notation and Numeration, Addition, Subtraction, Multiplication, Division, and Common Fractions; Luther's Catechism, Pontoppidan's Udtog, and a brief Bible History.

Satisfactory testimonials of good moral character must be presented, and those coming from other institutions are required to bring certificates of honorable dismissal.

GENERAL REGULATIONS

School opens the first Thursday in September and closes the third Wednesday in June.

Entrance examinations for those who seek advanced standing are held on the two days preceding the opening of the school.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

All students' societies and organizations must have the approval of the President.

Such other rules will be announced as are necessary for the preservation of good order.

TERM DIVISION

The school year is divided into three terms, which arrangement prevails in both departments. But unless indicated elsewhere, all courses are continuous throughout the year. No effort is made to unduly compress a study in order to make it fit into the limits of a term. But all studies in the Preparatory Department that can be made to conform to such limits are completed, either in their entirety or in one of their larger divisions, at the close of a term.

The preparatory course is at present being re-arranged in such a manner as to make it better serve the purpose for which the term division was introduced. To make the work of the students more effective, it is purposed to concentrate their efforts by reducing the number of studies to be carried at one time. A plan of studies is being arranged which the average student will find it to his advantage to follow, but students who wish to select their branches will be permitted to do so, with the understanding, however, that, in order to finish the preparatory course, all prescribed studies must be completed. On condition of taking a certain amount of work, the student may then choose such studies in any of the preparatory classes as he is qualified to pursue. Special classes in any study will be formed whenever a sufficient number of students shall apply. In this manner it is hoped that the interests of irregular and temporary students as well as of students with special attainments at entrance will be better subserved.

This arrangement will go into effect at the opening of the next school year.

EXPENSES

Every student who rooms and boards at the College pays annually on his arrival \$10.00. Of this money \$8.00 are used to pay for minor repairs on the buildings, for renewal of the furniture originally supplied by the Synod, and for other incidental expenses; the remaining \$2.00 go to the College Physician who, in case of sickness, will give the students medical aid without further charge.

Students who room and board elsewhere pay the \$8.00 mentioned above, but may be exempt from the physician's fee.

Students who board and room at the College pay for board and fuel \$62.00 a year, distributed as follows: Fall term \$18.00, Winter term \$26.00, Spring term \$18.00. The board is good and wholesome. Its cost to each student, deducting the actual cost of fuel, is about \$1.35 per week.

By resolution of the Synod, passed in 1889, the tuition for all classes of the Preparatory Department was fixed at \$20.00 a year. This resolution became operative at the opening of the present school year, but did not affect those who already were students in that department, nor those who entered advanced classes. In all classes of the College Department tuition is free.

An annual fee of one dollar for membership in the College Library is obligatory on all students except those in the 1st and 2nd year of the Preparatory Department.

The annual payments to the College, under the new arrangement, will therefore be as follows:

Preparatory Department:

First two classes	-	-	-	\$92.00
Third class, including library fee	-	-	-	\$93.00
(next year only \$73.00)				

College Department:

All classes	-	-	-	\$73.00
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All College dues are payable in advance at the beginning of each term, or of each half-term. No allowance is made in tuition and contingent money for less time than half a term.

We would call attention to the fact that were it not for

the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations who are interested in the work of the College. These moneys are bestowed upon poor students whom the Faculty deem worthy of help, and who desire to educate themselves for work in the holy ministry or in the parochial schools. Clothes are also received and distributed to needy students.

GRADUATION THEMES

A graduation theme is required of every student. This must be handed to the professor in charge of the study to which it appertains on or before May 1st. These themes may all be presented at commencement or a selection may be made, at the option of the Faculty.

DEGREES

The degree of Bachelor of Arts is conferred upon those students who have completed the regular course. Graduates of three years' standing, who, by a thesis, or in some other way, show to the satisfaction of the Faculty that they have made progress in a special study or studies, may on application receive the degree of Master of Arts.

LITERARY SOCIETIES*

The different literary societies afford good opportunities for improvement in reading, writing, and speaking, the Norwegian as well as the English language.

The "Addison" literary society was organized in 1879. Its regular weekly meetings are devoted to debates, original compositions, select reading, and criticism.

* Owing to circumstances, some of these societies are either suspended or irregular in their exercises during this year.

The "Irving" literary society was organized in 1884.

The "Students' Union" holds exercises in the College Chapel every five weeks. Members of the different literary and musical associations take part in the exercises, making them as instructive and pleasing as possible.

"Muspelheim" is a reading-room, where members have access to the best newspapers and periodicals of the day.

MUSICAL SOCIETIES

Two societies for the cultivation of instrumental music have been organized by the students: a brass band of seventeen, and a string band of fourteen instruments. A musical library, always in receipt of the latest compositions, was started in 1883.

MUSIC SCHOOL

The Decorah School of Music is an institution that originated in 1889, and although it is not a part of Luther College, it is in a way under its auspices that the school is doing its work. It has four instructors, and its Board of Directors is composed of members of the College Faculty. Particulars may be obtained by applying to Mr. Haldor Hanson, the principal.

COLLEGE CHIPS

was started in 1883, and is issued monthly with 16 pages in paper covers. It is under the editorial charge of a board appointed by the students. This year a Norwegian department has been added. The subscription fee remains the same as formerly, 50 cents a year in advance.

LUTHER COLLEGE PHALANX

A company has been organized for the purpose of training the students in military tactics. The College Armory contains 50 stand of arms with accoutrements.

ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June 1880. The aim of the association is to pre-

serve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interest of their *Alma Mater*. Its meetings are held annually on the day after commencement.

CORRESPONDENCE

in regard to all matters that concern the College in general is to be addressed to the President, Rev. Laur. Larsen, Luther College, Decorah, Iowa. Correspondence regarding matters that pertain exclusively to the Preparatory Department is to be sent to Mr. H. W. Sheel, Decorah, Iowa.



APPENDIX

GRADUATES

1866

NAME	RESIDENCE	PROFESSION
Bergh, Johannes E.	Sacred Heart, Minn.	Clergyman
Erdahl, Gullik	Barrett, Minn.	Clergyman
Juve, T. O.	Barron, Wis.	Clergyman
Markhus, Lars †	Norway Lake, Minn.	Clergyman
Norman, Olaus A.	St. Olaf, Minn.	Clergyman
Olsen, Ellef	Canton, S. D.	Clergyman
Stub, Hans G.	Minneapolis, Minn.	Theol. Professor

1868

Reque, L. S.	Decorah, Iowa	Prof. Luther Coll.
Rosholdt, Tollef	Norw. Grove, Minn.	Clergyman
Sherven, Lars	Orfordville, Wis.	Clergyman

1869

Alfsen, Adolf O.	Manitowoc, Wis.	Clergyman
Floren, S. L.	Minneapolis, Minn.	Clerk
Lunde, Gudbrand A.	Frenchville, Wis.	Clergyman
Vinnor, Anders †	Keyser, Wis.	Clergyman

1870

Björge, Knud	Red Wing, Minn.	Clergyman
Bredesen, Adolf	Stoughton, Wis.	Clergyman

† Deceased

Mohn, Th. N.	Northfield, Minn.	Pres. St. Olaf's C.
Möller, Fred. A.	Urne, Wis.	Clergyman
Teisberg, Aslak	St. Paul, Minn.	Asst. Sec. R. R. Com.

1871

Andersen, Sivert	Rock Run, Ill.	Farmer
Christensen, Nehem	Genesee, Idaho	Clergyman
Ellestad, Nils J.	Scandinavia, Wis.	Clergyman
Harstad, Bjug	Mayville, N. D.	Clergyman
Smeby, Oluf	Albert Lea, Minn.	Clergyman
Welo, Jens	Yankton, S. D.	Clergyman

1872

Hilmen, P. T.	Newman Grove, Nebr.	Clergyman
Larsen, Reier†	Spring Grove, Minn.	Clergyman
Tvedt, N. G.	Hartington, Nebr.	Clergyman

1873

Förde, Nils	Amherst, Wis.	Clergyman
Gotaas, P.	Trondhjem, Norway	School Director
Hustvedt, H. B.	Decorah, Iowa	G'l Ag't L. P. H.
Mandt, Olaf†	Baltimore, Md.	Clergyman
Nordby, Jørgen	Lee, Ill.	Clergyman
Preus, Christian K.	Morrisonville, Wis.	Clergyman
Varlo, Olaf		

1874

Felland, Ole	Northfield, Minn.	Professor
Næseth, Chr. A.	Decorah, Iowa	Prof. Luther Coll.
Roalkvam, Halv. G.	Fisher, Minn.	Clergyman
Sagen, A. K.	La Crosse, Wis.	Clergyman
Sander, Anton B.†	New York, N. Y.	Instructor
Ylvisaker, Johannes	Parker, Minn.	Theol. Professor

1875

Fosmark, O. N.	Fergus Falls, Minn.	Clergyman
Hoff, L. M. A.	Madison, Minn.	Clergyman
Jørgensen, Chr.	Stanwood, Wash.	Clergyman
Langeland, Magne	Carlisle, Minn.	Clergyman

Petersen, W. M. H.	St. Paul, Minn.	Clergyman
Vangsnes, O. P.	Minneapolis, Minn.	Clergyman

1876

Bergh, Halvard	Valders, Norway	Teacher
Borgen, Edward	Kilbourn City, Wis.	Clergyman
Hendricksen, P. A.	Omaha, Nebr.	Clergyman
Ruste, E. O.	Milton, N. D.	Clergyman
Strand, Henrik	Albert Lea, Minn.	Clergyman
Strömme, P. O.	Chicago, Ill.	Editor
Torrison, Thos.	Manitowoc, Wis.	Merchant

1877

Bakke, Nils J.	New Orleans, La.	Clergyman
Blilie, I. A.	Flandreau, S. D.	Clergyman
Brandt, Realf O.	Brandt, S. D.	Clergyman
Faegre, Kaspar G.	Seattle, Wash.	Merchant
Grönlid, C. J. M.	Hatton, N. D.	Clergyman
Grönsberg, O. N.	San Francisco, Cal.	Clergyman
Johansen, Jens	Latimer, Iowa	Clergyman
Rondestvedt, A. P.	Abercrombie, N. D.	Clergyman
Ylvisaker, Johan	Decorah, Iowa	Clergyman

1878

Amundsen, Albert	Cambridge, Wis.	Physician
Bothne, Gisle	Decorah, Iowa	Prof. Luther Coll.
Bothne, Johannes D.	Daily, N. D.	Clergyman
Engh, Hagbart	Estherville, Iowa	Clergyman
Gjevre, Anders H.	Clay Banks, Wis.	Clergyman
Homme, Thorleif O.	Christiania, Norway	Phil. Student
Kirkeby, Guttorm †	Madison, Wis.	Theol. Student
Larsen, Olaf †	Madison, Wis.	Theol. Student
Lee, Atle J.	Parsons, S. D.	Clergyman
Lomen, Jörgen,	Ada, Minn.	Merchant
Lökensgaard, Ole	Granite Falls, Minn.	Clergyman
Nordgaard, Chr. †	Iowa City, Iowa	Law Student
Thorvildsen, T. K.	Menomonie, Wis.	Clergyman

1879

Björngaas, John †	Decorah, Iowa	Clergyman
Brandt, Olaf	Cleveland, Ohio	Clergyman
Egge, Albert	Northfield, Minn.	Professor
Eggen, Thore	Decorah, Iowa	Clergyman
Evenson, Edwin	Madison. S. D.	County Supt.
Giere, Nils	Belgrade, Minn.	Clergyman
Gjellum, Erik S.	Decorah, Iowa	Editor
Hougen, Johan	Fargo, N. D.	Clergyman
Hoyme, T. †	Madison, Wis.	Theol. Student
Kildahl, John N.	Chicago, Ill.	Clergyman
Koren, Johan	Boston, Mass.	Clergyman
Larsen, Lauritz	Chicago, Ill.	Cand. theol.
Skartvedt, Peter	Campbell, S. D.	Clergyman
Skyberg, Hans O.	Calamus, Iowa	Clergyman
Storli, Knud	Wilmot, S. D.	Clergyman
Syftestad, O. P. †	Mt. Horeb, Wis.	Clergyman
Tande, Ole	Northfield, Minn.	Agent
Thorgrimsen, H. B.	Sioux Falls, S. D.	Clergyman
Torrison, Isaac B.	Chicago, Ill.	Clergyman

1880

Eikland, Peder J.	Wittenberg, Wis.	Instructor
Evenson, Gust. A. †	Baltimore, Md.	Phil. Student
Hadland, O. P.	Hurdal, Minn.	Farmer
Halvorsen, Joh.	Norway Lake, Minn.	Clergyman
Jørgensen, Pingar	Grand Forks, N. D.	Clergyman
Karstad, Lars	Norseland, Minn.	Farmer
Larsen, Gustav A.	Ada, Minn.	Clergyman
Ness, I. M. O.	Perley, Minn.	Clergyman
Nordgaard, Joh.	Northfield, Minn.	Professor
Ottesen, Otto C.	Sioux Rapids, Iowa	Clergyman
Skyberg, Kristian	Sioux City, Iowa	Clergyman
Stub, Olaf T. A. †	Sioux Falls, S. D.	Clergyman
Sættre, Thorbjörn	Evansville, Minn.	Clergyman

1881

Bergmann, Fred.	Gardar, N. D.	Clergyman
Braaten, Sven	Walle, N. D.	Clergyman

Brekke, O. I.	Minneapolis, Minn.	Real Est. Broker
Christiansen, K.	Willmar, Minn.	Instructor
Hilleboe, Hans	Willmar, Minn.	Princ. Luth. Inst.
Holstad, Andr.	San Francisco, Cal.	Teacher
Hove, Andreas	Minneapolis, Minn.	Professor
Kasberg, Karl	Stoughton, Wis.	Princ. Acad.
Kopperdal, Hans	Villard, N. D.	Teacher
Mohn, Fred. V.	Minneapolis, Minn.	Med. Student
Petersen, Halvor	Elliott, Ill.	Merchant
Rygh, George	Wittenberg, Wis.	Instructor
Seehuus, Knut	Locust, Iowa	Clergyman
Solheim, Ola	Madison, Wis.	Supt. Orph. Home
Thorlaksson, Nils	Minneota, Minn.	Clergyman
Torrison, Oscar M.	Elbow Lake, Minn.	Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn.	Farmer
Ytterbö, Halvor	Northfield, Minn.	Professor

1882

Fossum, Andreas	New York City	Instructor
Freeze, Jeremias	Canby, Minn.	Merchant
Hansen, Jens	Cornell University, N. Y.	Student
Huset, Isak †	Norway, Minn.	Student
Huus, Alf.	Waterford, Wis.	Clergyman
Jerdee, L. J.	Minneapolis, Minn.	Clergyman
Koren, Paul	Decorah, Iowa	Clergyman
Koren, Wilhelm	Decorah, Iowa	Instructor
Preus, Johan W.	Eau Claire, Wis.	Clergyman
Rogne, Erik T.	Baltimore, Md.	Clergyman
Rygg, O. S.	Hitterdal, Minn.	Clergyman

1883

Allen, Hans	Portland, N. D.	Clergyman
Aubol, Carl O.	Winchester, Wis.	Clergyman
Brandt, John A.	West Superior, Wis.	Book-keeper
Glasöe, Oluf	Austin, Minn.	Clergyman
Hanson, Haldor	Decorah, Iowa	Instructor
Hektoen, Ludvig	Chicago, Ill.	Physician
Kiland, G. H.	Sioux Falls, S. D.	Attorney
Langemo, Halvor	Nash, Minn.	Clergyman

Langemo, John T.	Edinburg, N. D.	Clergyman
Larsen, Chr. M.	Red Cloud, Nebr.	Clergyman
Lie, Olav	Northwood, N. D.	Clergyman
Magelssen, Hans	Elkton, S. D.	Clergyman
Rainstad, O. †	Decorah, Iowa	Prof. Luther Coll.
Ulsaker, Sven	Gem, S. D.	Clergyman
Volding, Nelson M.	Independence, Iowa	Physician

1884

Aaböle, Mads O.	Detroit City, Minn.	
Halland, John G.	Portland, N. D.	Princ. Acad.
Hove, Elling	Astoria, Oregon	Clergyman
Jahren, Johan H.	Sheldon, N. D.	Clergyman
Kalheim, Ole M.	Chicago, Ill.	Editor
Larsen, Thorvald H.	Lee, N. D.	Clergyman
Lee, Ole T.	Northwood, Iowa	Clergyman
Lund, John H.	Aberdeen, S. D.	Attorney
Ness, Jens	Northfield, Minn.	Professor
Opsahl, Theo. G.	Manchester, Minn.	Cand. theol.
Vik, Eivind	North La Crosse, Wis.	Clergyman

1885

Dahl, Olaus	Yale University, Conn.	Theol. Student
Fryslie, B.	Albert Lea, Minn.	Book-keeper
Garnes, B. H.	Minneapolis, Minn.	Agent
Grose, I. F.	Northfield, Minn.	Professor
Krohn, E.	Iron Mountain, Mich.	Physician
Kvaase, D.	Chicago, Ill.	Clergyman
Lien, A. E.	Strand, Minn.	Clergyman
Markhus, G.	Chicago, Ill.	Editor
Shelfoe, J. S.	Baltimore, Md.	Phil. Student
Thuland, K.	Seattle, Wash.	Editor
Tingelstad, J. O.	Parker, Minn.	Theol. Student
Torrison, G. A.	Vienna, Austria	Med. Student

1886

Amundsen, H. E. †	Red Wing, Minn.	Law Student
Bleken, H. A.	Parker, Minn.	Theol. Student
Böe, Nils N.	Helena, Mont.	Clergyman

Bothne, Carl	Valley City, N. D.	Editor
Estrem, A.	Decorah, Iowa	Instructor
Fardal, N. E.	Stanhope, Iowa	Farmer
Finseth, K. A.	Kenyon, Minn.	Attorney
Fuglei, O. K.	Petersburg, Nebr.	Merchant
Granrud, J. E.	Bode, Iowa	Princ. Luth. Acad.
Jørgensen, J. E.	Edgerton, Wis.	Clergyman
Larsen, Laur. A.	Albert Lea, Minn.	Instructor
Mikkelsen, M. A.	Baltimore, Md.	Student
Ongstad, Sophus H.	Pelican Rapids, Minn.	Farmer
Petersen, Chr. N.	Northwood, Iowa	Clergyman
Swenson, L. S.	Albert Lea, Minn.	Princ. Luth. Acad.
Thorpe, O. B.	Jamestown, Kan.	Clergyman
Övri, E. J.	Pelican Rapids, Minn.	Clergyman

1888 *

Bakke, Peter H.	Minneapolis, Minn.	Med. Student
Fjeldstad, Halvor O.	Northfield, Minn.	Theol. Student
Jordahl, Daniel C.	Parker, Minn.	Theol. Student
Kittilsby, Peter A.	Parker, Minn.	Theol. Student
Lee, Gustav	Parker, Minn.	Theol. Student
Levorson, John	Parker, Minn.	Theol. Student
Mellby, Carl A.	Columbus, O.	Theol. Student
Remmen, Martin E.	Minneapolis, Minn.	Law Student
Rikansrud, O. T.	Christiania, Norway	Phil. Student
Sperati, Carlo A.	Parker, Minn.	Theol. Student
Ylvisaker, Ivar	Parker, Minn.	Theol. Student
Ylvisaker, Olaf†	Zumbrota, Minn.	Theol. Student

1889

Beito, Gulbrand G.	Parker, Minn.	Theol. Student
Ingebrigtsen, J. E.	Parker, Minn.	Theol. Student
Larsen, Herman	Orange, Texas	
Lunde, Johannes H.	Parker, Minn.	Theol. Student
Nilsson, Thomas	Milwaukee, Wis.	Theol. Student
Ottersen, Ole	Sioux Falls, S. D.	Instructor

* Owing to the extension of the preparatory course from two to three years, there were no graduates in 1887.

Straud, Johan J.	Parker, Minn.	Theol. Student
Torrison, Norman	Manitowoc, Wis.	Student
Vereide, Ole M.	Parker, Minn.	Theol. Student

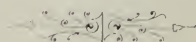
SUMMARY

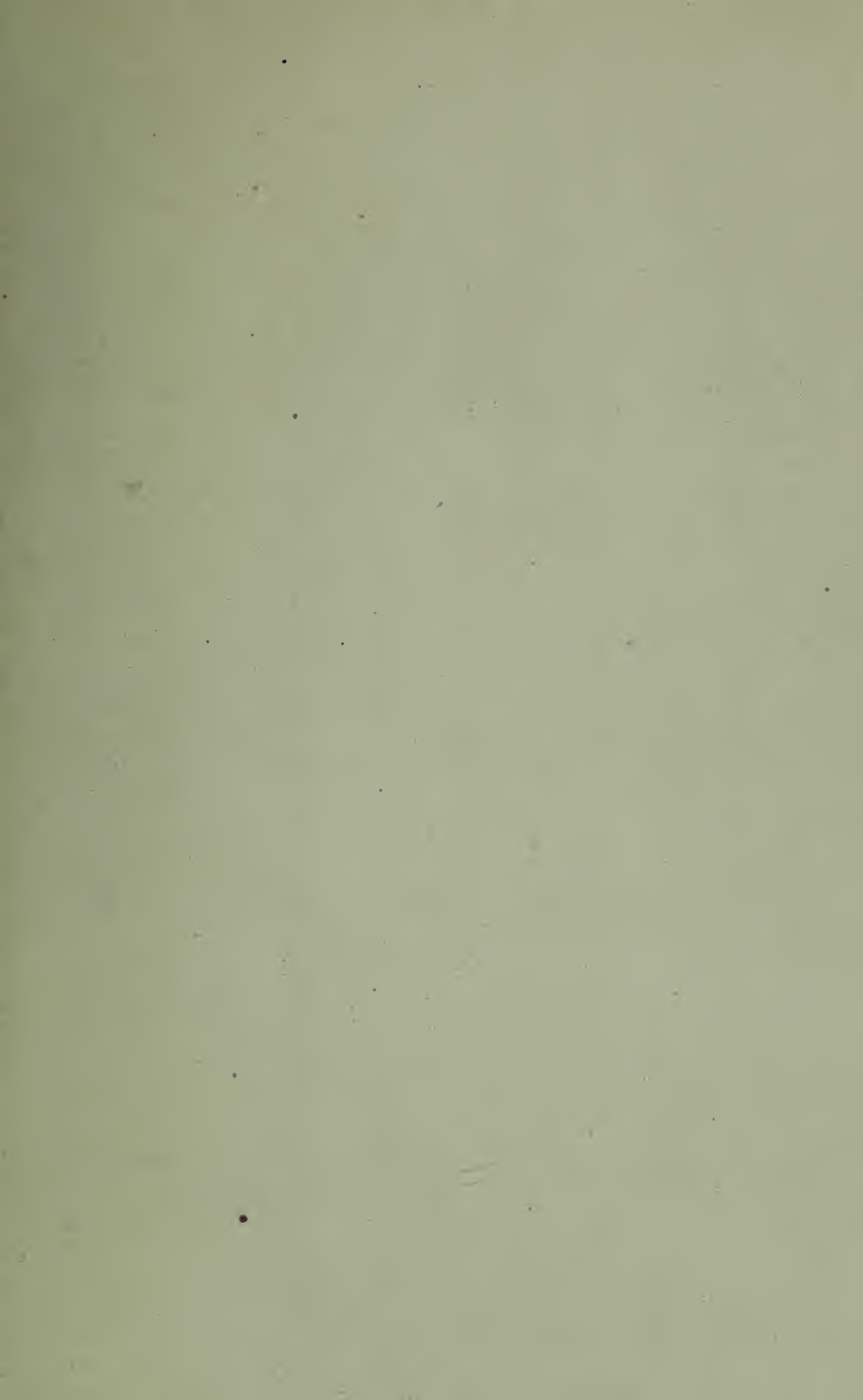
Clergymen	-	-	-	-	-	-	95
Engaged in educational work	-	-	-	-	-	-	31
Engaged in other professions	-	-	-	-	-	-	14
Engaged in business	-	-	-	-	-	-	16
Theological students	-	-	-	-	-	-	17
Other students	-	-	-	-	-	-	9
Variously occupied	-	-	-	-	-	-	14
Deceased	-	-	-	-	-	-	17
Total number of graduates	-	-	-	-	-	-	213
Total number of students that have attended the College	14	14					
Proportion of graduates to total enrollment (June 1889)	ca.	1:6 $\frac{3}{8}$					

TABLE

showing the states of which the graduates of the last six years were residents at the time of graduation:

Minnesota	-	-	-	31
Iowa	-	-	-	22
Wisconsin	-	-	-	14
Illinois	-	-	-	5
Dakota	-	-	-	2
Nebraska	-	-	-	1
Michigan	-	-	-	1





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